

**KEXBOROUGH PRIMARY SCHOOL
PUPIL PREMIUM GRANT
2019-2020**

When making decisions regarding Pupil premium, it is important to consider the context of the school and the subsequent challenges faced. As a school, our main objective is to ensure that pupils are making good or better progress.

We have identified key priorities for the academic year 2019-2020, which form the basis of our School Development Plan. Our Pupil Premium will be used to support these key priorities.

Total Number of Pupils on Roll	197
Total Number eligible for PPG	51
Amount of PPG per pupil	£1320
Total Amount received	£67320

Objective of PPG Spending	To rise standards of progress and attainment in core area of the curriculum
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Record of PPG by School Initiatives 2019-2020					
Year Group	Item	Cost	Description	Expected Impact	Impact 2019 - 2020
All	20% of Deputy Head/SENCO Time	£12785	Support teachers in developing good practice. Ensure consistency of approach across year groups. Lead 'catch up quickly' intervention groups. Management time for Deputy head to monitor the implementation, teaching, learning and assessment of Pupil Premium children.	100% good or better teaching with 40% outstanding. 100% of children across school make good or better progress. Behaviours for learning observed to be a strength during lessons	During the first two terms PP children were monitored in line with the assessment schedule and through Pupil Progress meetings. Those who were not making at least good progress were quickly identified and interventions put into place. Lockdown impacted on the year-long success of this and endeavours turned to ensuring that our most vulnerable children were attending school throughout lockdown. By June, all but one of our vulnerable children were in school.

All	Educational Psychologist	£1500.00	Observations / assessments of individuals with specific needs Advice / recommendations offered to teaching staff	Removal of barriers to learning for individuals. Focused support for children Support with EHCP applications	2 children received an EHCP as a result of the collaborative work of agencies to evidence need and support required in school. A further EHCP applications is also 'in progress', delayed by the Covid-19 Pandemic. The SCI Team have been involved with 3 families to provide evidence to support diagnosis of ASD. Two further families were supported and strategies for support suggested. One of these families continues to be supported through TAF meetings.
Whole School	Support staff delivering Speech Therapy	£8000	Support staff delivering individual speech therapy programmes.	Children better able to communicate, leading to raised self-esteem and removal of barriers to learning. Targeted support focused particularly in FS/KS1, leading to earlier support.	14 children received SALT during the first two terms. All were discharged from the service due to completing targets or programmes meeting need. 6 of these children are now unlikely to need further support.
All	EWO	£1900	Support for attendance tracking of eligible pupils & to tackle persistent absence	Attendance of pupil premium children in line with cohort and persistent absence issues addressed Progress increased due to greater presence in lessons / sequences of lessons	The EWO worked closely with our PSA to tackle poor attendance and support improvements. This included early identification of potential non-attenders and the implementation of strategies to address this. When needed, the support and services of other agencies were engaged to provide additional support to raise attendance. Home visits were carried out, where appropriate, during Lockdown.
All	Targeted Training for Teaching and Support Staff	£3000	More specific training to be sourced and delivered to	Increased percentage of good or better teaching. Increase	CPD has been sourced and accessed as appropriate including training for all DSLs in school and Middle Leader

			enhance the life and academic success of vulnerable children	percentage of children achieving end of year expectations	progression. RWI training was sourced for all teachers and TAs new to the programme. Non-Teaching staff were also trained in RWI 1:1 tutoring to support phonics intervention work and. Core Subject Leaders and SENDCOs were also able to engage with other leaders across the ECM trust to share good practice at training events. Collaborations with other schools, and participation in joint activities, has ensured our children benefit from best practice elsewhere as well as from within. The PSA has been on numerous courses that have equipped them to better support vulnerable individuals and/or families including contextualised safeguarding.
All	Contributions towards school trips	£2550	Supporting the development of the whole child, giving them life experiences which they may not have been able to get without financial support	Good relationships between parents. Equal opportunities for all children regardless of background or financial position.	Educational visits were planned to provide enrichment to the curriculum, although due to the pandemic not all were able to take place. Y6 children were still able to access their Crucial Crew visit – this is particularly beneficial in supporting PHSCE work. Year 4 and 5 children enjoyed a residential visit to Kingswood, Penistone in March and developed a range of skills and accessed a number of activities for the very first time. Many of the children overcame fears and participated in experiences for the first time, equipping them with confidence and skills that they will continue to use.

KS1	TA to support:- <ul style="list-style-type: none"> • Grammer • IEP • Reading • Speech Therapy • Literacy • Math • RWI 	£17018	To continue to work with children and target areas for improvement	All PP children make good or better progress across the curriculum	As part of the RWI programme a number of children received 1:1 Tutoring in addition to their group RWI sessions. These children made accelerated progress and, had the phonics screening check taken place in June, assessment tracking data up until March (when school closed), indicated improved phonics outcomes.
KS2	TA to support:- <ul style="list-style-type: none"> • Numeracy • Literacy • Team Building Skills • Individual Reading • Time to Talk • Handwriting Practice • Maths • IEP target focus time • RWI 	£17018	To continue to work with children and target areas for improvement	All PP children make good or better progress across the curriculum	All children entitled to PP had their needs assessed early in the academic year and interventions targeted to ensure that they met and exceeded their curricular goals. These interventions were closely monitored and indications suggested that, had End of Key Stage 2 assessments had taken place, these targets would have been attained.
All	Annual Subscription to CPOMS	£645.00	Monitoring child protection, safeguarding and a whole range of pastoral and welfare issues.	To log Child Protection and Safeguarding concerns. Record wider pastoral and welfare information across school to ensure a 'joined up' approach to safeguarding children.	All safeguarding information is stored securely and is instantly accessible to the appropriate staff. This supports the successful recording and sharing of information in a time efficient manner. It is also useful when new children transfer in to school, providing instant access to historic safeguarding information. As the system is fully electronic there is also no need for paper copies of confidential information

FS / KS1	WellComm Screening Tool	£330	Screening for FS / KS1 children with communication difficulties	Language and communication issues addressed early on so that they have less impact on learning.	The use of WellComm allows early identification of communication issues that may impact on the children's learning. This enabled us to work closely with parents to bridge any communication gaps that had emerged and to refer to the correct services (Eg. SALT).
Whole School	Resources	£2575	Purchase specific resources to enhance the life and academic success of PP children	All PP children make good or better progress across the curriculum	Classes continue to access the playground equipment on a regular basis at lunch time, providing them with a focus and new challenges. This also supports positive lunchtime behaviour and the development of collaborative and team skills.
TOTAL		£67320			