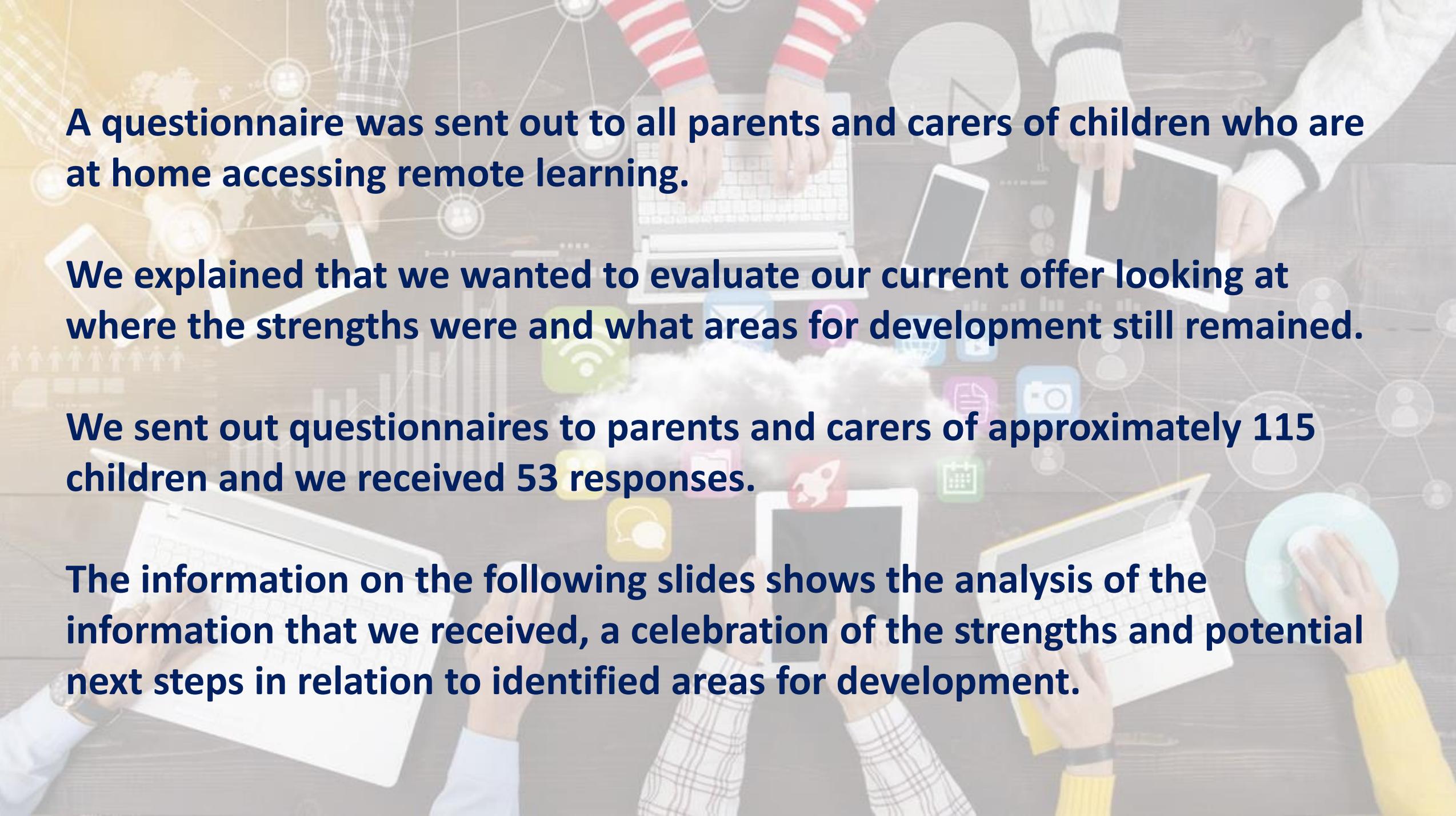


# Remote Learning Questionnaire

Kexborough Primary School  
January 2021



**A questionnaire was sent out to all parents and carers of children who are at home accessing remote learning.**

**We explained that we wanted to evaluate our current offer looking at where the strengths were and what areas for development still remained.**

**We sent out questionnaires to parents and carers of approximately 115 children and we received 53 responses.**

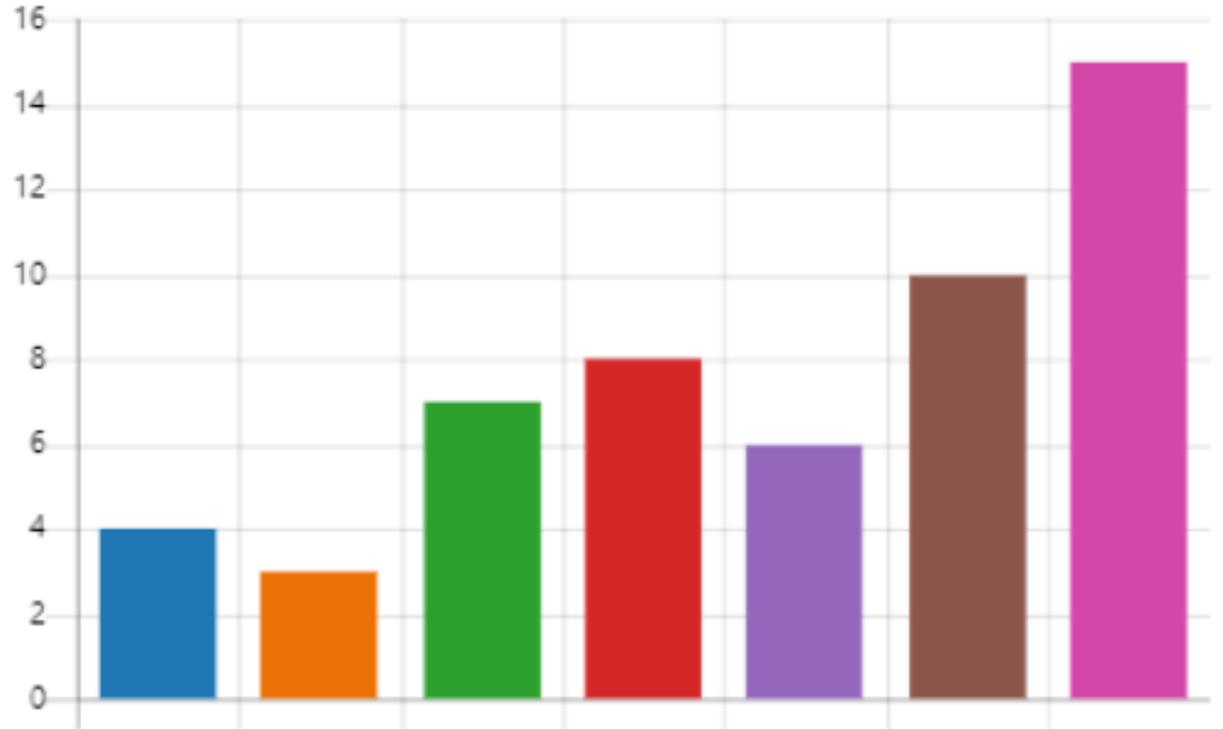
**The information on the following slides shows the analysis of the information that we received, a celebration of the strengths and potential next steps in relation to identified areas for development.**

# Question 1 : Which class is your child in?

## 1. My child is in

[More Details](#)

- Reception (Mrs Clay) 4
- Year 1 (Miss Cocker) 3
- Year 2 (Mrs Powell and Mrs He...) 7
- Year 3 (Miss Ramsden) 8
- Year 4 (Mr Brocksom) 6
- Year 5 (Miss Thorpe) 10
- Year 6 (Miss Smith) 15

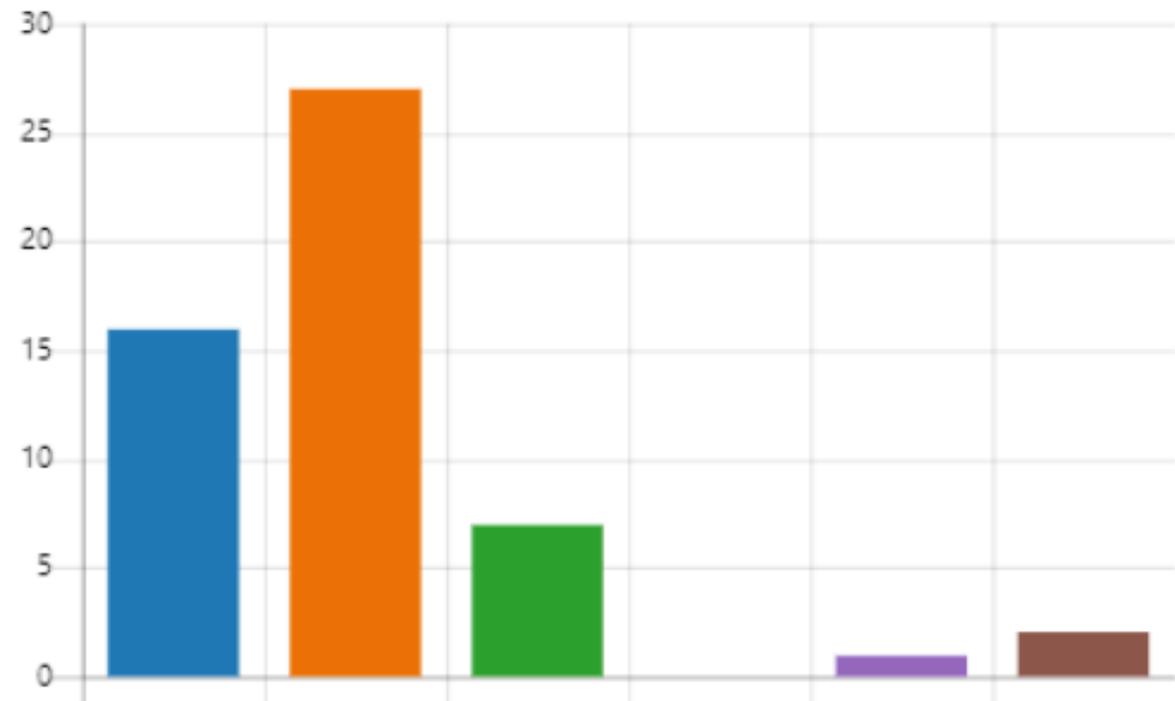


## Question 2 : How does your child currently access Tapestry or Seesaw?

2. How does your child currently access Tapestry or Seesaw?

[More Details](#)

● Tablet	16
● Laptop / Desktop	27
● Phone	7
● Gaming console	0
● Not accessed Tapestry or Sees...	1
● Other	2



# Question 3: The number of daily learning tasks is appropriate for my child's age

3. The number of daily learning tasks set is appropriate for my child's age

[More Details](#)

- Yes 47
- No 5



# Question 4: The daily learning tasks are easy for me and my child to understand

4. The daily learning tasks are easy for me and my child to understand

[More Details](#)

- Yes 44
- No 8



# Question 5: The videos, either live or recorded, help my child with their learning at home.

5. The videos, either live or recorded, help my child with their learning at home

[More Details](#)

● Yes	50
● No	2



# Question 6: My child completes their daily remote learning

## 6. My child completes their daily remote learning

[More Details](#)

● Every day	41
● 3-4 days a week	5
● 1-2 days a week	3
● My child does not complete t...	3



# Question 7 : What are we doing well with regards to our remote learning offer?

Its all brilliant, expecially the live lessons its like he's in class

Love lessons and the recordings are great, just in case my daughter misses any.

The teacher explains it so the children can understand and answers any questions we may have to help us.

All good! Great video lessons - clear and to the point. Quick & thorough responses to work uploaded on Seesaw.

Miss Smith develops the lessons it a brilliant way which is easy to understand. She's always on hand to help with questions and she even marks the children's work in her own time at home at night. Absolutely brilliant on Miss Smiths part.

Everything cant fault anything.

The live lessons have been a great addition to the remote learning offer and have really supported my child in accessing and understanding the learning, as well as providing further motivation.

Marking the work quickly and answering any worries quickly

Everything. If I need assistance then we get it right away.

Work is set promptly and marked everyday

# Question 7 : What are we doing well with regards to our remote learning offer?

You are doing great. The live lessons are fantastic. The children are much more engaged & get on with work better during live lessons. The recorded lessons are good & to the point. Response times & content of the responses are fantastic - quick, thorough & with constructive comments to enable reflection/correction of work.

Making my child still feel part of the class and marking work promptly

The live lessons are really helpful, particularly in engaging my child.

The live lessons which make the learning more personal.

The timetable and requirement to log onto live lessons really help with motivation.

Work is marked and returned promptly with appropriate comments.

Good to have zoom live lessons. W feels more a part of class. His favourite thing.

Teachers very supportive - suggestions on how to extend learning.

The structure of subjects being presented consistently brings routine

# Question 7 : What are we doing well with regards to our remote learning offer?

Routine of set lessons, uploading recorded zoom meetings straight after. This helps to double check if my child is unsure of what he is doing or if we are unable to be in every lesson

The videos from the teachers are very good and the comments they give after submitting work really encourages the child and gives them confidence to do more.

He is completing a good range of subjects daily, with a perfect amount to spread out across a typical school day. He finds the live lessons more engaging and loves the interaction with his teacher rather than just doing the paper packs remotely. Mr Brocksom makes sure although he is at home, he feels included and part of the lesson with the children still in school. I also like that work packs are ready to collect on Friday so we are prepared and ready to start lessons on Monday morning.

Wide range of tasks on different subjects. Good to have the option of live lessons this time, though some of them clash with Year 4's.

Communicating the timetable and keeping parents informed of where and when lessons will take place.

Trying new things and helping through videos

You are doing everything you can

# Question 8: What could we do to improve our remote learning offer?

Parents / Carers Said	KPS Response
<p>The Zoom assembly was excellent. It would be great if these could continue each week.</p>	<p>The assembly and story time trials were very enthusiastically received. A weekly timetable of these will now be in place and sent to parent / carers each week, along with the class timetable. It will also be posted onto the school website.</p>
<p>Maybe more live Zoom sessions. It's lovely for the children at home to be able to see people they are missing from school.</p>	<p>We loved them too! Hopefully the assemblies and story time sessions will help the children feel more connected to their classmates. These sessions will now be part of our weekly offer.</p>
<p>More live Zoom sessions where the children can actually see each other - assemblies etc..... That's the thing that is really hard. Been at home, not been able to socialise &amp; missing friendly faces.</p>	<p>We really do appreciate how hard it is for the children. We have implemented a new timetable of assemblies and will constantly keep this under review to support with children feeling more connected to the school and their classmates.</p>
<p>Can kids be allowed to talk or ask questions instead of texting please</p>	<p>We have to be mindful of safeguarding at all times and one of the ways that we can ensure this is by only allowing the chat function. As everyone becomes more used to Zoom this is something we will look at and review.</p>
<p>Give more time to write answers down when on live videos.</p>	<p>This can be very difficult for teachers to judge when children are at home. If you feel there is a specific issue then please do not hesitate to contact your child's teacher.</p>

# Question 8: What could we do to improve our remote learning offer?

## Parents / Carers Said

Make all work a live lesson

Longer days more work

Sometimes they feel rushed

More afternoon learning sessions would help to keep them busy during a “normal” school day.

It would be a great help if afternoon activities were started by the teacher so children feel motivated to continue with their learning.

The timings of live lessons and times that work are uploaded whilst appropriate for the school day do not allow for families to set their own schedule, school ends up taking the entire school day, leaving little time to pursue own learning activities.

Work could be available earlier so that it always gets done in a timely manner, given that both parents work full time and have to accommodate home learning around our schedules.

## KPS Response

The government guidance around home learning states that

*The amount of remote education provided should be, as a minimum:*

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

It is clear from feedback that there are contrasting thoughts about whether there should be more or less learning set. However, we are confident that our offer does meet the guidance laid out by government.

Work is scheduled for the start of the school day to ensure that undue pressure is not applied to staff or children. Learning is also scheduled in line with the live lessons.

We are looking at the possibility of some live input for some of the afternoon sessions but this will be determined on a class by class basis. Any live sessions will be indicated on the class timetable which is emailed out weekly and posted on the school website.

We do not want to place any undue pressure on homes and families and although a timetable is provided this is a suggestion which mirrors the school day, but, as stated previously we do not expect you to replicate the work of the teacher or the entire school day / timetable.

# Question 8: What could we do to improve our remote learning offer?

Parents / Carers Said	KPS Response
<p>Upload all recorded zoom lessons. Perhaps spread the zoom lessons out a little more. Sometimes my child is a little flustered going from one to next so quickly on a morning.</p>	<p>Zoom lessons should be recorded and uploaded to Seesaw. We know that particularly for Y5 and Y6 the morning is very intense but the timetable has to reflect what is happening in school in relation to break / lunch as these are carefully staggered to protect bubbles. As we are a one form entry school class teachers are simultaneously managing in class and remote learning. Some teachers have made adjustments to the class timetable in light of this – these will be communicated via email.</p>
<p>Set work out to meet the child's ability.</p> <p>Set easier/harder work depending on abilities</p>	<p>Many children are receiving individualised or differentiated learning as part of their remote learning offer. If you have any concerns about the level of work your child has access to, please contact your child's class teacher in the first instance.</p>
<p>Let the kids who struggling to concentrate at home work at school instead</p>	<p>As much as we understand this request and empathise with the situation that we are all currently in, this is not something that we are able to do at this time. As stated in the letter that I sent out on 1 February we currently have 53% of children accessing a school place. The guidance is very clear when talking about the admission of the children of key workers and states that if possible, children should be kept at home to access the remote learning. However, we do completely understand the pressure that remote learning places upon home and family life. All we will ever ask is that you do what you can and should any further support be needed please do not hesitate to contact school.</p>

# Question 8: What could we do to improve our remote learning offer?

Parents / Carers Said	KPS Response
<p>Make sure paper packs are sent out regularly for those with limited internet/access to printing</p>	<p>Paper packs are always ready for collection on the Friday afternoon for the following week. Wherever possible we will try to facilitate delivery but this is always dependent upon staffing levels in school. If you wish to request a delivery as it is not possible for you to collect a pack from school please contact school and we will do our best to fulfil your request.</p>
<p>Perhaps having children writing their work into subject exercise books would help them to see how the lessons follow on.</p>	<p>We would be quite happy to provide exercise / workbooks for children if requested. We will leave a selection of exercise books in the school office and these can be picked up when paper packs are collected.</p>

## Question 9 : Do you have any other comments?

Thank you for all your efforts and hard work and support during this difficult time.

My child enjoys the live lessons. Miss Smith is doing brilliantly marking my child's work quickly. Excellent.

Thank you for all your hard work. WELL DONE.

Well done for making a difficult situation for the children so much easier..

Really proud of the school

I think you are doing an excellent job and the provision you have come up with on such a short time is fantastic.

I would like to thank you all for everything you continue to do to support my children during these challenging times.

You are all doing a great job with remote learning.

I think Kexborough Primary are doing a fantastic job, especially given the extremely difficult situation everyone has found themselves in. I have no complaints at all, only praises.

The staff are all doing an absolutely brilliant job under really trying circumstances. Thank you to you all.

Learning is a lot better this time round with more teacher support and response

The assembly and story time are a great idea and helps the child feel connected to teachers and children a bit more.

## Question 9 : Do you have any other comments?

Just to say thankyou to all the staff for all their hard work in delivering remote learning in difficult circumstances. You are all doing an amazing job.

Thank you to Miss Thorpe for all the live lessons this week, it has helped a great deal in keeping my child engaged and motivated to complete his work in the knowledge that his teacher was expecting it back. The live assemblies were also a great hit. Thank you.

I am pleased that the lessons are pre recorded rather than zoom for this age group

## Question 9 : Do you have any other comments?

My child does what they can to avoid having a negative impact upon our home life.

*As stated in the letter that was sent out on 1 February, we completely understand the pressure that remote learning places upon home and family life. All we will ever ask is that you do what you can and should any support be needed please do not hesitate to contact school.*

We do paper work and fit it in when I'm able to

*There are a number of children and families who prefer the paper packs. Work can then either be uploaded to Seesaw / Tapestry for the teacher to mark or paper packs returned to school for feedback.*

My child is completing his work far too quickly. We think he needs more/harder work as he's finding the current work too easy and is getting bored.

*If you feel that this is an issue please do not hesitate to contact school and we will arrange a conversation between you and your child's teacher.*

Can work be uploaded first thing ?  
7am ?

*Work is scheduled for the start of the school day to ensure that undue pressure is not applied to staff or children. Learning is also scheduled in line with the live lessons.*

## Question 9 : Do you have any other comments?

My child finds paper work a lot easier than her work on seesaw as that's what's she's used to. We have a few issues with the links or responding to work so we write a lot of the work down from seesaw.

I feel the amount of zoom lessons works well. There are unfortunately times when we don't manage all the set work. The children obviously now have to come with me for the various jobs I have to do during the day. We do endeavour to catch up if this is the case.

*There are a number of children and families who prefer the paper packs. Work can then either be uploaded to Seesaw / Tapestry for the teacher to mark or paper packs returned to school for feedback. If you are having issues with hardware and accessing Seesaw please do not hesitate to contact school as we do have a number of devices which we can loan out to children and families.*

*As stated in the letter that was sent out on 1 February, we completely understand the pressure that remote learning places upon home and family life. This is why the live lessons are also recorded as whilst these have been very positively received we do understand that they can potentially be restrictive in terms of organising your day.*