

What should I do if I think my child has a special need or a disability?

Following the SEN Code of Practice, the School uses a graduated approach when meeting the needs of children with SEN. Up to 20% of children and young people have special educational needs at some stage in their lives; only around 2% have special educational needs which are of a severe and complex nature. For many children, simple changes to the way that the curriculum is delivered can make a significant impact on removing the barriers to their learning.

In the first instance make an appointment to speak to your child's class teacher.

The teacher might feel that it would be helpful to have the SENCO attend the meeting also.

The School closely monitors all of its children with special needs and at the meeting we may feel that we do need to put in place some strategies and interventions to try and remove your child's barriers to learning.

Most frequently asked questions.

Will my child be achieving the same levels as other children?

Not in some cases. Some children never catch up, but make their own level of progress.

Some children will need something which is 'additional to and different from' that which is normally provided for all children.

If a child requires this type of support the School will monitor them according to the SEN Code of Practice. You will be kept informed of the additional support that your child is receiving. This could mean that the class teacher may be using different strategies to help your child to learn, or perhaps your child will be receiving some additional support in a small group alongside other children with similar needs.