

KPS History Knowledge Intent

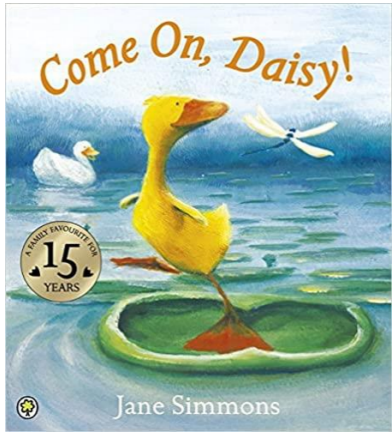
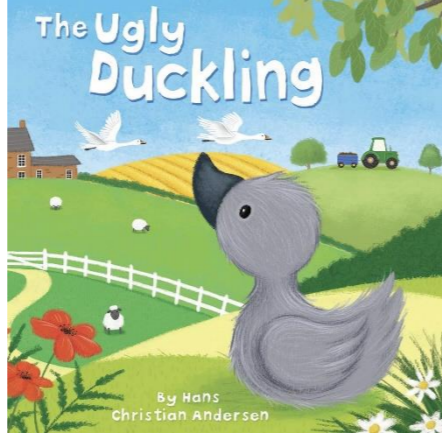
KPS Key Historical Threads			
EYFS	Society (My World / Our World)		
KSI	Society	Legacy	
KS2	Society	Settlement	Legacy

KPS History Teaching Overview		
EYFS		
Past and Present		
Year 1		
Toys	Important People	
Year 2		
The Great Fire of London	People from the Past	
Year 3		
The Stone Age	Ancient Egypt (Including an ancient civilisation overview)	
Year 4		
Ancient Greece	The Roman Empire	
Year 5		
Vikings / Anglo Saxons	Exploration	The Mayans (Link with South America)
Year 6		
World War Two	World War Two: My Town	

ESI

Historical Thread – Society (My World)	
EYFS: ASPECT: PAST AND PRESENT	
<u>Enquiry Questions</u>	How do I live? How do my family live?
	<ul style="list-style-type: none"> • Children to recall own experiences • Children to recall memories parents and grandparents have told them. • Know that my parents and grandparents have lived differently to me.

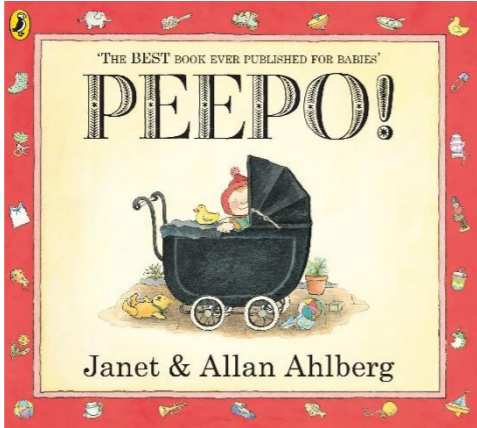
Disciplinary Knowledge				
VOCABULARY	CHRONOLOGICAL UNDERSTANDING	HISTORICAL ENQUIRY	HISTORICAL KNOWLEDGE AND UNDERSTANDING	HISTORICAL INTERPRETATION
<p><u>New general vocabulary</u> after, before, yesterday, today, tomorrow, memory</p> <p><u>Specific Vocabulary</u> family, life, life story, same, different, important, now, then</p>	<p>Begin to make sense of their own life-story.</p> <p>Begin to make sense of their family history.</p> <p>Children to talk about the memories that they have had.</p> <p>Children to retell what their parents told them about their life-story and family.</p>	<p>Begin to answer simple questions about their own life and experiences.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling (See below)</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>N/A</p>

Key Knowledge	
<p>Focus Story</p>  	<p>I know that a life story is the story of someone's life.</p> <p>I can recall memories that I have had.</p> <p>I can recall memories that my parents and grandparents have told me.</p> <p>I know that my parents and grandparents have different life stories and memories to me.</p> <p>I know that my parents and grandparents have lived differently to me. (Look at things such as toys, houses, belongings and holidays)</p> <p>I know that a family is a group of people that love and care for each other.</p> <p>I know that family is important because they look after us.</p> <p>I know that family is important because they are always there for you.</p> <p>I know that family is important because they are there in the good and bad times.</p> <p>I know that family is important because they love me and I love them.</p> <p>I know who my parents are.</p> <p>I know that my parents were born before me.</p> <p>I know who my grandparents are.</p> <p>I know my grandparents were born before me and my parents.</p> <p>I know my grandparents are my mum and dad's parents.</p> <p>I know I am special to my family.</p>

ES2

Historical Thread – Society (Our World)	
EYFS: ASPECT: PAST AND PRESENT	
<u>Enquiry Questions</u>	How do I live? How did people live in the past? How did people live differently to me?
	<ul style="list-style-type: none"> I know what life is like now. I know what life was like in the past. I know how houses have changed overtime and why they might have changed.

Disciplinary Knowledge				
VOCABULARY	CHRONOLOGICAL UNDERSTANDING	HISTORICAL ENQUIRY	HISTORICAL KNOWLEDGE AND UNDERSTANDING	HISTORICAL INTERPRETATION
<p><u>Previously taught vocabulary</u> after, before, yesterday, today, tomorrow, memory, family, life, life story, same, different, important, now, then</p> <p><u>New vocabulary</u> past, present, later, earlier, time, older, newer, younger, old, new, born,</p> <p><u>Specific vocabulary</u> semi-detached, flats, bungalow, terraced, detached, modern, servant, neighbour, exist</p>	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Recognise that events have happened before they were born.</p> <p>Children to use the terms past/present and now/then to describe the past.</p>	<p>Begin to answer simple questions about their own life and experiences.</p> <p>Begin to recognise how others lived in the past.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling (See below).</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Talk about experiences that are familiar to them and how these may have differed in the past (Houses).</p>	N/A

Key Knowledge	
<p>Focus Story – Peepo</p> 	<p>I know that time is split into past and present / now and then.</p> <p>I know then is the past and now is the present.</p> <p>I know what life was like in the past (Look at pictures of houses, toys, people and belongings to describe).</p> <p>I know semi-detached, detached, flats, bungalow and terraced are different types of houses.</p> <p>I know how house sizes have changed overtime.</p> <p>I know that modern houses are more spacious than older houses.</p> <p>I know that houses had different rooms in the past.</p> <p>I can look at pictures of old and new rooms in houses and compare looking at furniture, decor and size.</p> <p>I know that rooms have changed inside a house overtime as such furniture, décor and size.</p> <p>I know that people live in different houses based on how much money they have.</p> <p>I know that in the past that some rooms in some houses were kept for servants.</p> <p>I know how and why houses have changed from the past (See above).</p> <p>I know that people owned different types of furniture (See below)</p> <p>I know that toilets and telephones were not always inside the house.</p> <p>I know that neighbours would have had to share toilets and telephones in the past.</p> <p>I know that people didn't always have running water in their house.</p> <p>I know that TVs didn't always exist and that they were not always in colour.</p> <p>I know that people used fires to keep warm instead of radiators.</p> <p>I know that people used candles instead of lights to see.</p> <p>I know that people used cellars for storing food.</p> <p>I know that people had to wash their own clothes rather than using a washing machine.</p> <p>I know how and why houses are similar and different focussing on rooms, furniture, décor and size.</p>