



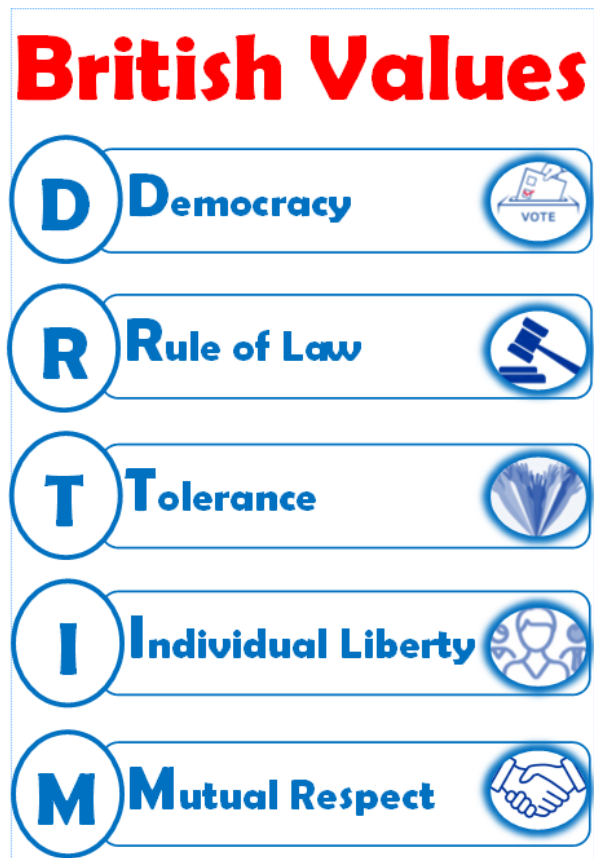
At Kexborough Primary School we value the diversity of backgrounds of all pupils, families and the wider school community.

**The Department for Education states that there is a need:**

*“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.*

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs



Here at Kexborough Primary School we are proud to actively promote awareness and teaching of these British Values. We do this through the use of the acronym “Dr Tim” to help us to remember the values

## **How do we promote British values in the Early Years?**

These values are embedded in EYFS practice and practitioners do many things which may help foster them.

In the Early Years, these are explored in ways that are meaningful to young children often as part of a setting's spiritual, moral, social and cultural curriculum. Fundamental British values are important democratic values. There are many people all over the world who live by democratic values. Each value represents an ideal that is important to communities across the UK. Overall, the goal of these values is to enable people to be part of a democratic society and to help them to look after others around them.

### **Democracy**

We give children the chance to vote for choices in activities, books to be read and which songs to sing. This may take the form of a vote where they raise their hands, write down their favourite choice or use beads to make a choice.

We talk about voting when making choices such as those above.

We offer children choices so that they have some control and power over their lives. This develops independence and making good choices is an essential life skill.

We create an environment which is a safe space to share ideas, consider alternative courses of action, make mistakes and try again.

We make sure children know that their views and opinions matter. This is often done by following children's interests when planning activities.

We encourage children to make requests and share their ideas about what they would like to see in provision or learn more about.

We encourage children to make decisions together when playing in larger groups (construction, small world, outdoors)

We support children to understand that they are part of a family, class, group, school/setting and community.

We encourage children to value each other's views and talk about their feelings, for example, during circle time activities when they might talk about their likes and dislikes.

We constantly offer opportunities for children to take turns, share, discuss and collaborate in a range of activities. Use group times and circle times to promote turn-taking, to encourage children to listen to each other and to value everyone's contribution.

### **The Rule of Law**

We discuss why rules are needed and how they should be administered fairly so that everyone is kept happy and safe. We constantly reinforce our expectations around RRS.

We include children in creating class rules such as our class charter.

We constantly encourage and support children with learning about right from wrong.

Through a restorative approach, we help children to understand their own and others' behaviour and feelings, as well as the consequences of their actions.

We help children understand how to keep themselves safe and how to resolve conflicts appropriately.

We create an environment in which actions are always followed through -so discussions are followed up, conflicts are resolved and requests are responded to.

We encourage children to take turns, share and cooperate.

We provide the children opportunities to learn about the jobs of those involved with the rule of law, such as police officers.

### **Individual Liberty**

We provide opportunities to develop children's self-esteem and confidence in their own abilities. We encourage them to develop a positive sense of themselves and to celebrate their personal achievements.

We motivate children to ask questions and ensure they know that their questions, ideas and opinions will be valued and respected.

We enable children to take on challenges, risks and responsibilities, showing perseverance and resilience.

We encourage children to explore their thoughts and feelings with those that they trust and offer them the vocabulary to help them to do this.

We allow children to develop their independence, offering them opportunities to follow their own ideas and interests.

We ensure that all children engage in a wide range of activities and are not limited by gender or other stereotypes.

We encourage children to express their own views and also respect the fact that others may have different views.

### **Mutual Respect and Tolerance of Different Faiths and Beliefs**

We encourage children to reflect on their similarities and differences with each other and foster an inclusive approach.

We create an environment that includes, values and respects different faiths, cultures, views and ethnicities.

We provide opportunities to make links with the local community, for example, outings to local places (such as shops or places of worship), inviting members of the local community to visit the school, taking part in local events and making links with a local charity.

We encourage children to see themselves as part of a wider community. They can learn about national commemorations, such as Remembrance Day. They could also learn about places around the world using a range of resources, including books and online resources.

We help children to learn about other faiths, cultures, traditions, families, communities and ways of life and to be curious and appreciative.

We encourage children to share their own experiences and respond to the experiences of others. We learn about festivals and special days, different types of family units and different occupations.

We encourage children to appreciate similarities as well as differences, helping them to build constructive and respectful relationships.